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ABSTRACT

This book offers insights into the range of strategies and good practice being used to raise the achievement of boys. Case studies by school-based practitioners suggest ideas and measures to address the issue of achievement by boys. The contributions are: (1) "Why the Likely Lads Lag Behind" (Kevan Bleach); (2) "Helping Boys Do Better in Their Primary Schools" (Colin Noble); (3) "What Difference Does It Make?" (Kevan Bleach); (4) "Boys and Literacy" (Graham Frater); (5) "Raising Boys' Achievement in English" (Val Penny); (6) "A Multi-Layered Approach to Raising Boys' (and Girls') Achievement" (Brian Terry and Liz Terry); (7) "A Different Style of Learning" (Alan Davison and Christopher Edwards); (8) "Peer Counseling at The Boswells School, Chelmsford" (John Ryder); (9) "Teaching Boys and Girls in Separate Classes at Shenfield High School, Brentwood" (Beverley Swan); (10) "Co-Education, Boys, Girls, and Achievement" (Brian Matthews); and (11) "Improvement through Partnership" (Wendy Bradford). Each chapter contains references. (SLD)

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